

# Wembley Manor Autumn Newsletter 2024

## Dear Wembley Manor School Community,

I am delighted to introduce myself as the new Deputy Headteacher of Wembley Manor School and am truly excited to join this vibrant, supportive community.

The school's values of Love, Learn, Laugh intrinsically inform my commitment to a nurturing and inclusive school environment in which all students feel valued, supported, and are empowered to succeed.



My goals as Deputy Headteacher include:

- Enhancing student support by working with staff to ensure tailored learning approaches and well-being initiatives are in place for each individual student.
- Building strong partnerships with families and carers, recognising the important role you play in your child's education and development.
- Fostering a positive school culture where diversity is celebrated, and every student is encouraged to build confidence, resilience, and independence.

I am committed to being approachable and believe in the importance of collaboration with the school and wider community. Whether you have questions, concerns, or ideas around how we can continue to improve, I welcome the opportunity to connect with you. Together, we will build on the strengths of Wembley Manor, and create an environment in which every student reaches their full potential, both academically and personally.

I would like to thank you for the warm welcome I have already received, and look forward to meeting each of you. It is an honour to work alongside the wonderful students, staff and families who make this school so special. Please do say 'hello,' at the front gate, parents meetings, school events or at your child's annual review.

Here's to a successful and fulfilling year ahead!



Kind Regards,

**Andrew Chaplin**  
Deputy Headteacher



# Year 7

## Amethyst Class

What an amazing half-term we have had here in Amethyst class. This half term has been filled with stimulating, engaging learning and experiences. But first I want to express how proud I am of the students in Amethyst class. It can be quite nerve-racking started in a new environment with new faces and peers but everyone has settled in so nicely, well done!



We have been very fortunate to go skiing every Thursday and the students in Amethyst have thoroughly enjoyed themselves and feel a huge sense of achievement in conquering new heights.



In English, we have been focusing on our feelings and emotions. Throughout this term, students feel confident in using the 'Zone of Regulation' to represent how they are feeling and created eye-catching posters to represent different feelings. Our theme for Science and PSHE is 'Healthy Bodies and Healthy Minds'.

Our egg experiment proved to be a real hit with the students as they saw the effect that cola, juice, vinegar and water have on our teeth. They now feel more motivated to ensure they brush their teeth regularly and limit the amount of sugary drinks they consume.

**Hanifa, Tasha and Thomas**



# Year 7



## Emerald Class

This half-term, we focused on building solid relationships in Emerald class. It has been a joy getting to know the pupils, seeing them make new friends, and watching their confidence grow as they learn the importance of sharing, taking turns, and working together.

The children practised addition, subtraction, place value, and partitioning.

We've explored different strategies to solve problems and build confidence in these essential skills. We also enjoyed learning about 2D and 3D shapes and studying their properties through interactive activities and games. It is fantastic to see the pupils' excitement as they identify and describe shapes in their everyday environment!

Improving handwriting has been a key focus in Emerald class. The children have worked on developing their letter formation and spacing to create clear, neat writing. We have also been writing poems about feelings, autumn, and animals, using similes and metaphors to express creativity.

In our geography lessons, we talked about where we live. The children now have a better understanding of the countries of the United Kingdom and the surrounding bodies of water. We have also explored maps and discussed different cultures and environments worldwide. As part of our focus on Black History, the children learned about Yvonne Conolly, the UK's first female headteacher, and other significant Black figures. Through stories and discussions, we explored their work's impact on education and society, celebrating their achievements and contributions.

We introduced the children to the UN Rights of the Child. We explored what these rights mean and how they apply to their lives, helping them understand fairness, equality, and respect for others. The children have used iPads to conduct research for Black History Month projects and have enjoyed educational games that reinforce their learning.



**Simona, Jay and Pramina**

# Year 8

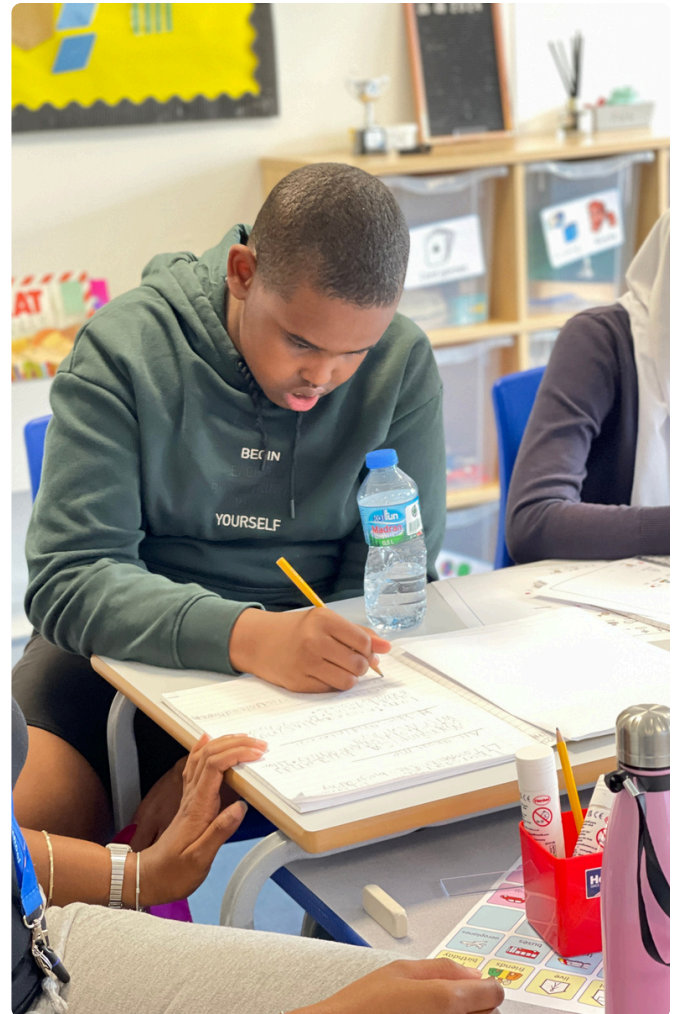
## Quartz Class

Quartz Class have had a busy but exciting first half term! This half-term we have: written acrostic poems about ourselves; used Google Maps to locate where Wembley Manor is in the world; participated in team work games; planned and written auto-biographies; progressed with our football skills and learnt about the functions of the organs in the body.



Quartz Team are so proud of how well the children have settled in and adjusted to their new class and we can't wait to continue learning together throughout the year!

Lucy, Michael, India



# Year 8

## Ruby Class



We are delighted to share some highlights from the first half term in Ruby Class! Our students have been busy with a variety of engaging activities, which have been wonderful for showcasing their creativity and teamwork. They have enjoyed composing acrostic poems, which have helped enhance their literacy skills and self-awareness. The use of Google Maps has expanded their geographical

knowledge and understanding of the wider world.

During English lessons, our students created biographies of influential figures for Black History Month, which enriched their cultural awareness and appreciation for diversity. In science, they explored the functions of body organs, sparking curiosity and understanding of human biology.

We are so proud of how the children have settled into their new class environment. This positive start promises an exciting and productive school year ahead. Thank you for your ongoing support

**Dorota, Jasmin, Mihai and Sharon**



# Year 9

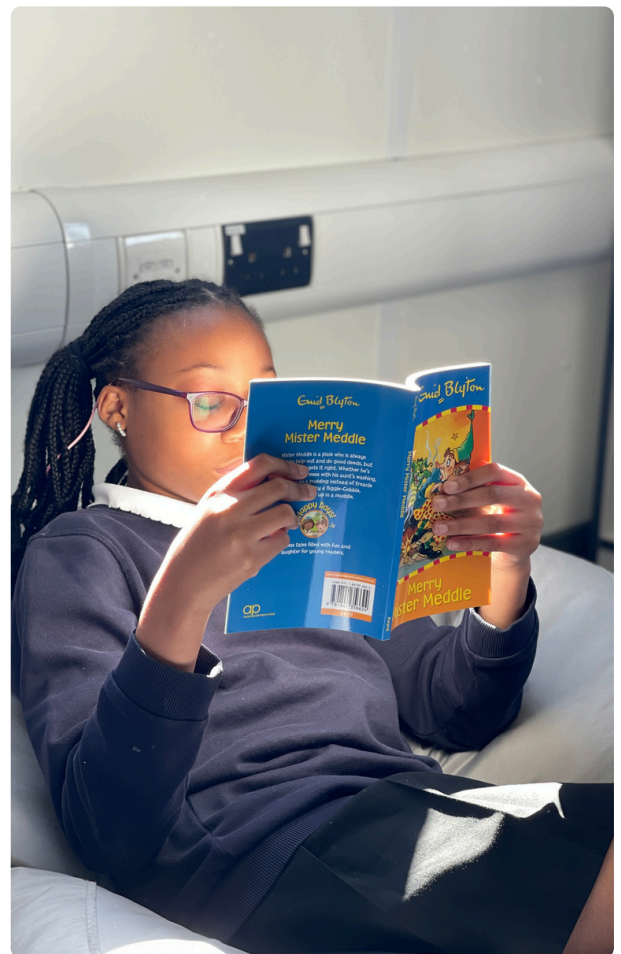
## Diamond Class

Diamond class have had a fantastic start to the school year and a great first half term. We've explored and learned about various topics from animals including humans, to place value and number lines to 1000. This half term has been fun filled and full of imaginative learning. One of the highlights that all student will attest to is our weekly swim lessons. All students have gradually progressed and impressed their swim instructors.



I am also very happy to see how Diamond class is improving in their conduct towards one another, displaying respect, compassion and love to everyone. Well done Diamond class.

**Ahmed, Maera and Hari**



# Year 9



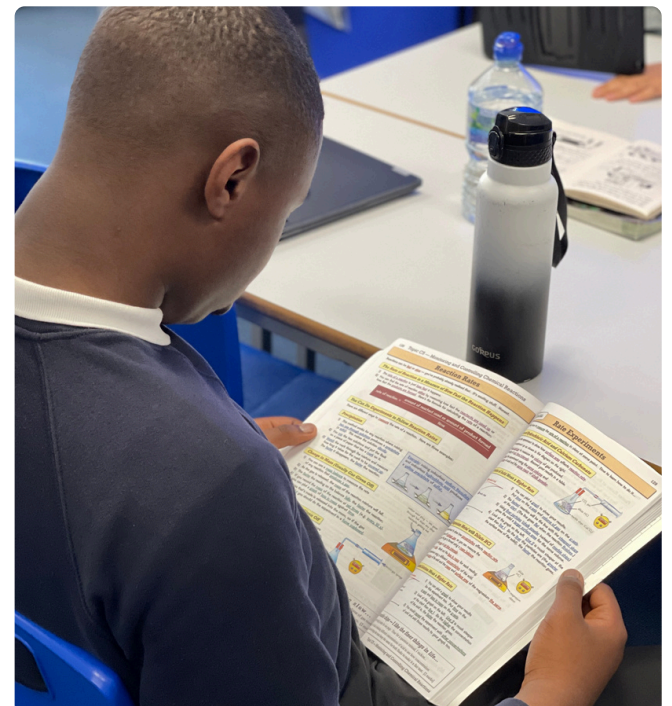
## Topaz Class

Topaz class have had a fantastic start to the school year and a great first half term! We've learned about Ghana and the famous Jamaican poet Valerie Bloom in English, to mastering place value and number lines to 100, 000 000 in Maths. This half term has been really good fun, especially us getting to know each other and having lots of fun conversations and laughter. The class have enjoyed their new

weekly swimming lessons and are making lots of progress. They have also started dance lessons this term and the class are learning lots about rhythm, beats and fluid movement. I feel proud to have such a kind, respectful and caring class, who behave and work extremely well. And so proud of my class team! Tia and Kiran are amazing, and wonderful with our students.

Well done Topaz!

**Neena, Tia, Keenan**

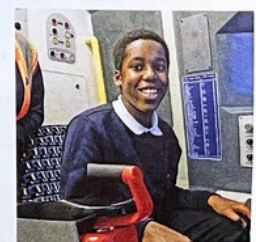
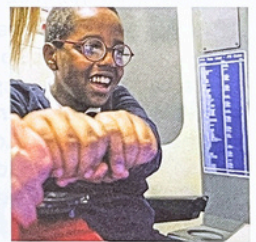


# TfL Trip

FEATURE



## Rail-y special day for Wembley Manor pupils



### OPERATIONS

When it comes to knowing how to travel safely on our network, pupils from Wembley Manor school, pictured above, scored top marks during a recent trip to Edgware station. The trip was designed to help the class of Year 7 students, who have severe or complex learning difficulties, with their independence and staying safe while navigating the Underground.

The highlight of the day, though, was hopping into the operator's seat of the Northern line 95 stock simulator and experiencing the thrill of 'driving' a Tube train.

Keeping the children on track were Electrical Mechanical Fitter **Maryam Chilon**; Project Manager **Ghalib Fehimy**; Engineering Train Operator (Instructor) **Findlay Williams**; Site Delivery Manager **Tom Nevin**; Engineering Train Operator **Samantha Kavanagh**, and Roster Specialist (Vehicle Logistics) **Kerry Assell**.

The pupils were full of questions, asking about the early morning routines of staff and the busiest stations on the network.

Assistant Transport Manager **Stuart Miller**, pictured with brother – and Wembley Manor school Assistant Headteacher – **Al Miller**, said: "The kids and staff had a fantastic day.

Thanks to all our colleagues who volunteered to support this very important trip. Behind the fun, there was a serious aim to help the children understand the importance of safety on our network."



**Blowing the whistle was my favourite. It was fun. I want to be a train driver – the Jubilee line is my favourite!**

Datu, 12

**The best bit was driving the train and blowing the whistle. I waved at the other drivers! I started the train – it was easy and fun!**

Eva, 12

# Diary Dates



## Academic calendar 2024/25 UK

September 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							1
36	2	3	4	5	6	7	8
37	9	10	11	12	13	14	15
38	16	17	18	19	20	21	22
39	23	24	25	26	27	28	29
40	30						

October 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40		1	2	3	4	5	6
41	7	8	9	10	11	12	13
42	14	15	16	17	18	19	20
43	21	22	23	24	25	26	27
44	28	29	30	31			

November 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44					1	2	3
45	4	5	6	7	8	9	10
46	11	12	13	14	15	16	17
47	18	19	20	21	22	23	24
48	25	26	27	28	29	30	

December 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							1
49	2	3	4	5	6	7	8
50	9	10	11	12	13	14	15
51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1			1	2	3	4	5
2	6	7	8	9	10	11	12
3	13	14	15	16	17	18	19
4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28		

March 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
12	17	18	19	20	21	22	23
13	24	25	26	27	28	29	30
14	31						

April 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

May 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							1
23	2	3	4	5	6	7	8
24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

July 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
29	14	15	16	17	18	19	20
30	21	22	23	24	25	26	27
31	28	29	30	31			

August 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3
32	4	5	6	7	8	9	10
33	11	12	13	14	15	16	17
34	18	19	20	21	22	23	24
35	25	26	27	28	29	30	31

### Calendar Key Wembley Manor School 2024/25

= INSET day, school closed to students    
  = school holiday, school closed to students    
  = term time, school open to students    
 Numbers in red text indicate national bank holidays    
   = weekend, school closed to students

It is now the school holidays. I am at school on green days.

No school on red days. I will go back to school on the 28th of October.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
14th School	15th School	16th School	17th School	18th School	19th No School	20th No School
21st No School	22nd No School	23rd No School	24th No School	25th No School	26th School	27th School
28th Back to School	29th School	30th School	31st School Halloween.	1st School	2nd School	3rd School