

Wembley Manor Spring 1 Newsletter 2025

Dear Parents and Carers,

Our students continue to impress us with their resilience, enthusiasm, and commitment to learning. It has been wonderful to see so many individual achievements and collective successes over the past few weeks.

Thank you everyone for a wonderful and successful Christmas performance, the students really enjoyed themselves and the parent and carer attendance at the performance was fantastic, we know how busy your personal lives are, having you there, really made a difference to our students. Thank you everyone for your support.

Our focus this term has been on fostering independence, building communication skills, and encouraging positive social interactions. Across the school, students have taken part in a wide range of activities designed to support their personal growth and well-being. Highlights include, 'A wild science day' this included handling live animals and science experiments and 'A careers fair in central London attended by a range of industry experts' These experiences provide vital opportunities for our students to help develop their confidence and new skills.

We are delighted to confirm that the permanent Wembley Manor building will start to be delivered to site from mid-February 2025. They are identifying a full completion for mid-August 2025 for us to move in for the September 2025 start.

We will be invited to site in April for a visit and students should be able to start familiarisation visits in July. They have also confirmed that all furniture, as planned, has been purchased; IT is included in this. In addition, they're recording the site build via drone cameras and will share this footage with us.

Thank you once again for being an integral part of our school community. Wishing you a restful and enjoyable break.

We look forward to welcoming the students back on Monday 24th February 2025, refreshed and ready for another exciting term.



Kind Regards,

A handwritten signature in black ink that reads "A. Chaplin".

Andrew Chaplin
Deputy Headteacher



Year 7

Amethyst Class

This term, Amethyst class has been busy exploring various writing techniques, and the students have thoroughly enjoyed bringing their creative ideas to life! We've focused on similes, hyperboles, alliteration, metaphors, personification, and onomatopoeia. The children have grasped each technique, understood their purpose, and created some truly captivating pieces that engage the reader and bring vivid imagery to their writing.



In addition to our classroom learning, we've ventured into the wider community, including an exciting trip to Chinatown. The students loved exploring the stunning architecture and expanding their palates by trying new cultural foods.

In science, our unit on states of matter has been an exciting hands-on experience! We were fortunate to have a workshop that allowed the children to participate in experiments, observing how solids, liquids, and gases can change states in fascinating ways. It's been a fantastic term of learning and discovery!



Emerald Class

Emerald Class have had an exciting and productive term! They enjoyed trips to Chinatown, where they explored the culture and food, and to Manor School, where they practiced life skills in the Life Skills room, making sandwiches and tea. In lessons, they've been learning about the states of matter in Science, using the SHAMPOO method in Literacy, and practicing multiplication and division techniques in Maths, along with telling the time on an analogue clock.

They've also been learning about careers, exploring different jobs, salaries, and how to budget money wisely, as well as understanding the difference between basic needs and luxuries.

In Art, they've been inspired by architect Zaha Hadid's work. In PSHE, they've focused on healthy relationships, understanding body language (in PE, they've expressed themselves through dance), and learning how to resolve conflicts. They've also been learning how to stay safe online, understanding social media, and how to communicate responsibly.

Emerald Class has had a fantastic term, full of growth, learning, and fun experiences!



Year 8

Quartz Class

This half-term Quartz Class have learnt about Helen Sharman, who was the first British person to travel into Space. We spent time researching her reasons for wanting to travel into Space, how and where she trained and what she achieved whilst in Space. Within our History learning we found out about Mary Seacole and Florence Nightingale and how they had a heavy influence on medicine throughout their careers.

In our Preparation for Adulthood lesson we have been refreshing our knowledge of the Eatwell Guide and the 5 main food groups. We have spent time making balanced recipes that include food from at least 3 different food groups and we applied this knowledge to the planning of our food we cooked at Manor for Lifeskills.

A highlight for us this half term has been having some animals come into visit! This is something the children experienced last year too but it was just as exciting this time around and some of us have challenged ourselves this year to interact or touch the animals.

Well done Quartz Class!



Year 8

Ruby Class



What an amazing half-term we've had in Ruby Class! The students have truly embodied our school motto, "Love, Learn, Laugh," by building strong relationships, embracing learning, and growing into compassionate individuals. We're especially proud of how they've shown respect and kindness to one another. In English and History, we explored the remarkable achievements of Helen Sharman, the first British astronaut to travel into space. The children researched her journey, including her motivations, training, and the significant contributions she made while in space.

We also studied Mary Seacole, Florence Nightingale and Marie Curie, learning about their ground breaking influence on medicine and the lasting impact of their work. As part of our Preparation for Adulthood lessons, we discussed important skills for future jobs, including communication, teamwork, and resilience. Students explored different careers and their own strengths, thinking about steps they can take to achieve their goals.

As a part of Science, we revisited the Healthy Lifestyle Programme, focusing on informed choices for overall well-being. The students explored balanced nutrition, physical activity, and positive daily habits to support a healthy lifestyle. We also discussed the importance of staying active, mental well-being, and simple strategies for managing emotions.

One of the most exciting highlights this half-term was a special animal visit! This was a fantastic experience for the children, some of whom had encountered the animals last year. It was wonderful to see many of them building their confidence and challenging themselves to interact with or even touch the animals this time.

We are so proud of Ruby Class for their enthusiasm, curiosity, and willingness to engage in new experiences. Thank you for your continued support, and we look forward to another great half-term ahead!



Year 9

Diamond Class

Diamond class have had a brilliant start to 2025 and have really shown their potential this half term. Our learning and exploring has developed as we've moved on to topics such as 'animals and their habitats' to researching and writing our own biographies of famous figures.

This half term has continued to deliver in terms of outdoor and adventurous activities. Diamond class have had the opportunity to go on two trips. After a very insightful visit to the careers fair where we learnt about potential jobs our young people could access in a few years, we visited the postal museum which was a huge success.

The highlight must have been the postal train ride where students got to experience the journey of post and how it would be delivered a very long time ago. Diamond class also had the excellent opportunity to experience handling exotic animals as they had a visit from the Wild Science Workshop. Animals such as frogs, snakes, guinea pigs, gerbils, snails and scorpions were all present to wow our students.



Year 9

Topaz Class

Topaz have written their own newsletter detailing all of their favourite things this half term, and this has been typed up beautifully by the lovely Malachi!

The Postal Museum: For the actual museum itself we had amazing descriptions on the history of mail and how postage was back in the day also how postage was affected by WWII. Our students had an excellent time especially on Mail Rail which is an immersive experience where we went on a train going through the underground railways where postage went back in the time.

ELSA Careers Fair: On this trip our students went to St Paul's to do an experience where we learned brilliant communication and interview skills in which we interviewed one another to see how well we would do in an actual interview and we did absolutely amazing!

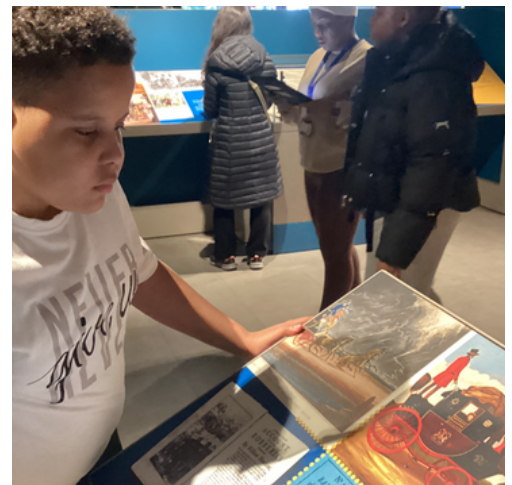
KS3 Big Sing: Half of our class are choir students, and they enjoyed going to a different school and all the workshops that North Brent had to offer. They especially enjoyed the last workshop with Aga where he taught them how to sing in the style of Opera.

DT: This term we started DT, in these sessions we learnt how to make dishes which do not require an oven. Two of the most enjoyable dishes we made was Chocolate Cornflake Cakes and Tuna Melts, which we all agree were amazing!

Wild Science Workshop: We got to see unique species from different habitats and biomes! We saw the following species, Corn Snake, Guinea Pigs, Madagascar Hissing Cockroach, Gerbils, Scorpions, Frogs, African Giant Snail and Leopard Geckos! We got to see them and touch the majority of them and some of us had the snake on our necks and we loved it!

Functional Skills: This term we started their functional skills in English & Math's – we have done so well! We started off with Entry Level 1 in both subjects and now we are on Entry Level 2!

IT: We started learning how to use Keynote which is like (PowerPoint)and we have made exceptional presentations on various research topics such as recipes, who our inspirational figures are and careers we would like to work towards.



Trips and Events

Wild Science

This term, all students had an exciting opportunity to engage with Wild Science, a company that blends a love for animals with scientific learning. Students across all year groups were thrilled to handle various creatures, from snakes and frogs to gerbils, as they explored the fascinating world of mammals, reptiles, and amphibians.



In **Year 7**, the science of 'states of matter' came to life through hands-on experiments. Students held gallium, a metal that changed from liquid to solid in their hands due to temperature changes, and were mesmerized by the transformation of solids into gas using dry ice and food colouring.

Year 8 students explored the science behind medicines and their healing properties, learning how germs spread and the role of stomach acid in digestion.

Year 9 focused on animal classification, handling both vertebrates and invertebrates to deepen their understanding of biological classification and using live animals to do this.

This workshop sparked curiosity and brought science to life in unforgettable ways for our students!

Choir - The Big Sing

We took the choir to an exciting event called the Big Sing, which was held at North Brent School. This event was organised by Brent Music Services and brought together students from various schools to celebrate the joy of singing. We all had a fantastic opportunity to explore and perform a variety of musical styles, including jazz, opera, and other genres.



They enjoyed learning new vocal techniques, singing with others, and experiencing the power of music in a collaborative setting. It was an inspiring and enriching experience that helped to build their confidence and enthusiasm for singing.

The Postal Museum

Both Diamond and Topaz class had a fantastic trip exploring the Postal Museum in Farringdon. After arrival, we set out to explore the exhibition which had artefacts such as the first postal cart which delivered post to nearby communities. We also looked at uniforms from over 100 years ago and compared them to modern uniforms observing similarities and differences between the two.



The highlight of the trip was by far our journey on the mail rail which took us deep underground to experience what it would be like to be mail in the early 1900's.

Careers

WEST LONDON CAREERS HUB

At Wembley Manor, we are committed to providing every student with the skills, confidence, and opportunities to explore their future careers. As part of this, we have joined the West London Hub and introduced Talentino, a nationally recognised programme that supports young people with SEND in developing workplace skills. Our three-year careers action plan focuses on increasing employer engagement, expanding student participation in work-related activities, and building robust SEN pathways to employment. This term, Wembley Manor has begun to work with businesses, further education providers, and apprenticeship programs to embed career-related learning across all subjects.

Every class now has dedicated careers lessons, which will be enriched by real-world experiences such as employer visits, workshops, and hands-on activities. Students have already participated in a Careers Festival, where they practiced job applications and interviews with employer volunteers, developing key employability skills. In March, our KS3 and KS4 learners will visit the Science Museum to explore STEM careers. Additionally, partnerships with Wembley Learning Zone and the local fire station will provide valuable workplace encounters.

To strengthen our program, we are utilising Compass Plus to track progress against the Gatsby Benchmarks and ensure high-quality careers education. Talentino will continue to provide staff training, student resources, and structured lessons, with expert guidance from Amanda Cheney, National SEND Careers & Education Manager.

Parents and guardians will be kept informed as we further develop our careers programme, with the school website being expanded to offer career-related resources for students, families, and staff. With limited space on-site, we are planning more external visits to job fairs, workshops, colleges, and training providers. These opportunities will grow even further when we move to our new premises next year.

We are excited about the future of careers education at Wembley Manor and look forward to working together to support every student on their journey to success!



Diary Dates






Academic calendar 2024/25 UK


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37	9	10	11	12	13	14	15	42	14	15	16	17	18	19	20	46	11	12	13	14	15	16	17	50	9	10	11	12	13	14	15	
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January 2025								February 2025								March 2025								April 2025							
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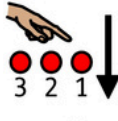
May 2025								June 2025								July 2025								August 2025							
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Calendar Key Wembley Manor School 2024/25


 = INSET day, school closed to students	 = school holiday, school closed to students	 = term time, school open to students	Numbers in red text indicate national bank holidays	  = weekend, school closed to students
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Half term



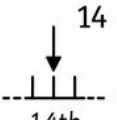
countdown




calendar




On Friday




14th




February



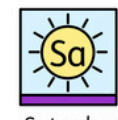
school




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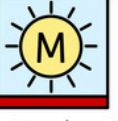
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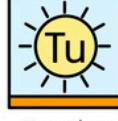
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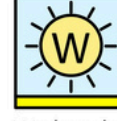
Sunday



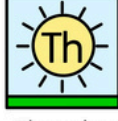
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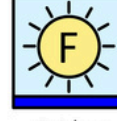
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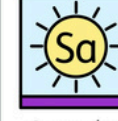
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Thursday




Friday



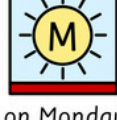
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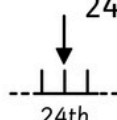
Sunday




Back to school



on Monday



24th



February.