

Music development plan summary: Wembley Manor School

Overview

At Wembley Manor School we believe that all students deserve an education of the highest standard and every student is entitled to a broad, balanced and enriched curriculum through which their music skills will be developed; an education that is mindful of the individuality of each student's learning style and recognises the need for a holistic and personalised teaching approach, supported by a range of engaging multi-sensory activities.

Through this programme, students will be taught essential musical knowledge and skills at a level appropriate to their level of development, from encountering and awareness, through engagement and participation, to gaining skills and understanding.

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	May 2025
Date this summary will be reviewed	May 2026
Name of the school music lead	Sarah Marsh
Name of school leadership team member with responsibility for music (if different)	Andrew Chaplin
Name of local music hub	Brent Music Service
Name of other music education organisation(s) (if partnership in place)	Voice of a Million

This is a summary of how our school delivers music education to all our students across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help students and parents or carers understand what our school offers and who we work with to support our students' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that students can achieve.

What Music Looks like at Wembley Manor School

Music across the school is taught in discrete lessons using a SEND scheme of work

provided by Charanga, bolstered with opportunities for musical play, and enhancement of music, purposeful listening and singing and vocalisations. The curriculum is made accessible by outcome in these lessons as there is a range of ability/developmental stages in each class in the school. When performing 'solo' during the lessons, students are able to play within their ability range.

In addition to discrete music lessons, Music is taught cross circularly, used in Phonics and English teaching, PE and Dance. Wembley Manor school works with the Brent Music service to deliver once a week timetabled music to all students in Key stage 3

Part B: Co-curricular music

This is about opportunities for students to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how students can make progress in music beyond the core curriculum.

Students who do show interest or a special skill in music are invited to work with a specialist music teacher once a week for 30 minutes to play in an ensemble or learn through 1:1 tuition. Students can learn and play classical instruments and use music technology to create music, with opportunities to perform.

The school has a choir made up of students from across the whole school. The choir meets once a week during enrichment to further provide the students with the opportunity to develop their musical identities and perform as part of an ensemble. The choir performs regularly throughout the year. The School Choir attended a number of events throughout the year, including singing at Luton airport, attending evening ensemble choir performances at Wembley Arena, and singing alongside other local schools.

There are opportunities for students to perform throughout the year with concerts being held at Christmas and in the summer term. Students also have opportunities to participate in community collaboration events with local businesses and community initiatives. Students share their own musical identities with their peers by sharing their favourite music during group times, listening and appraising as a class.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All students from across the school take part in Christmas performances that encompass aspects of the arts, including Music, Dance, Art and Drama.

In the Summer term, students take part in a celebration of their progress over the year with the Music Hub, including solo and group performances. This event invites parents and community members to experience the student's achievements.

Also in the Summer term, students showcase their learning from the music lessons in classes using the Charanga scheme of work in our annual talent competition. Students, staff and families reflect on the year's musical journey, featuring highlights from performances and student achievements.

In each of these performances, students have the opportunity to perform to their peers, families and the wider community.

Each week, groups of students come together for a music session with a focus on singing in a choir. All students verbal and pre-verbal are invited to join and enjoy these sessions. This is an inclusive activity designed to build community and enhance musical skills. Students learn and perform a range of songs, including traditional school songs and seasonal pieces. Performances from the choir happen throughout the year.

Throughout the year, all students are able to enjoy concerts or pantomimes from visiting theatre companies and also participate in creative, collaborative projects within the local community.

In the future

This is about what the school is planning for subsequent years.

To further enrich the Music offer to all students at Wembley Manor School, the school intends to:

Enhance the experience of listening to live musical performances by organising focussed visits into school and planning more trips externally.

Agree with SLT and LAB members for 'musical' staff members to be timetabled to work with individuals or small groups to offer extra-curricular access the music at lunchtimes or after school.

Liaise with the Brent Music service for their 'matched funding offer' and explore how we can support more students and their families to play a wider range of instruments.

Have a half termly genre or theme of music focus that the students will learn about, and listen to, during assembly time and during periods in the classroom.

In conjunction with specialists from the Brent Music hub Research accreditations for Music with a view to create an 'assessor' role in school and potential Key stage 4 accreditation

Collaborate with Manor Primary school, another school within the Trust to create a musical performance or experience.

Further information (optional)

<https://www.brent.gov.uk/education-schools-and-learning/brent-music-service>

Brent Music Service is a very active organisation, providing a wide variety of innovative programmes and activities including concerts at Wembley Arena, rock and pop festivals, solo competitions, choir competitions, guest performances at local events, participation in national events, as well as international tours.

Brent Primary School Choir of the Year
BMS Junior Fest
BMS Battle of the Bands
Brent Concert Band Platinum Success
BMS Junior Musician of the Year
Brent Makes Music
Brent Young Musician of the Year
Brent Junior Singers National Festival of Music For Youth Success

<https://wearebang.com/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.