

Wembley Manor

Spring 2 Newsletter 2025/26

Dear Parents and Carers,

As we come to the end of a very positive spring term, I would like to take a moment to reflect on all the wonderful things that have been happening at Wembley Manor School. This term has truly marked a new chapter for us as we continue to settle into our fantastic new building.

It has been a joy to see our students thriving in their new environment. The specialist classrooms, sensory spaces, and outdoor areas have been used to their full potential, allowing our students to explore, learn, and develop their independence in ways that were not previously possible. Every day, we see our school values of Love, Learn, and Laugh brought to life across the school.

Throughout the term, students have taken part in a wide range of activities—from engaging classroom learning and life skills sessions to enrichment opportunities that have built confidence and resilience. It has been particularly pleasing to see how well students have adapted to new routines and embraced the opportunities that our new facilities provide.

We have also enjoyed welcoming many of you into school for events and visits. Your continued support and partnership mean a great deal to us and play a vital role in the success of our school community.

We look forward to finishing the term with our first student disco, and when the



students return, our big internal signage project will be completed and installed across the school, bringing life and colour to the corridors. We are excited to see the students' reaction and we will share pictures of the final result with you.

As we head into the Easter break, I would like to thank you for your ongoing support and encouragement. We are incredibly proud of all that our students have achieved this term and are excited for everything still to come.

We look forward to welcoming all students back on Tuesday the 14th April.

Wishing you all a restful and enjoyable break.

Kind regards,



Andrew Chaplin
Headteacher



Year 7

7A

This spring term, 7A have enjoyed a busy and exciting term full of learning, trips and special events. During Careers Festival Week, pupils visited the Guildhall in London for a Build-a-City workshop and took part in interactive sessions with professionals from careers such as medicine, engineering, the military and sports. We also celebrated Red Nose Day with competitive team games and prizes, and Children's Mental Health Week with activities focused on promoting wellbeing and empowering our pupils.

In English, pupils explored poetic devices and created acrostic poems about the water cycle and children's rights. In Science, they learned about the transfer of energy, in Maths, they learned to solve money problems, and in Computing they learned to create PowerPoint presentations and posters. 7A also developed important life skills through cooking, art, dance and music lessons, helping prepare them for adulthood.



7B

In 7B this term, students engaged in a range of enriching learning experiences across subjects. In Science, they visited Woburn Safari Park, observing animals and linking their behaviours to food chains. Geography lessons focused on rivers, brought to life through a visit to the Welsh Harp Reservoir, where students explored the River Brent in their local area.

In English, the class studied T.S. Eliot's *Old Possum's Book of Practical Cats*, inspiring creativity as each student designed a unique cat character. Many students extended their work by writing short poems, experimenting with rhyme and descriptive language.

Year 8

Spring has been an exciting and action-packed term for Year 8, with both 8A and 8B enjoying a wide range of engaging lessons, hands-on experiences, and memorable trips.

A highlight for 8B was their visit to Minecraft World, which linked perfectly to their computing curriculum. Pupils explored Minecraft world-building and had the opportunity to collaborate, design, and bring their creative ideas to life in a fun and immersive environment.

Meanwhile, 8A have loved their visits to the allotment, where they developed practical skills such as planting, weeding, and transferring soil. It has been fantastic to see their teamwork and confidence grow in an outdoor setting. In Science, both classes have taken part in exciting practical learning. 8B explored magnetism, testing which materials are magnetic, while 8A investigated electricity and built their own circuits. Pupils showed great curiosity and enthusiasm in these hands-on lessons. In Maths, pupils across both classes have been building key skills. 8B focused on fractions and equal parts, while 8A developed their addition and subtraction skills with increasing confidence and accuracy. In English, both classes enjoyed studying *The Iron Man* by Ted Hughes, exploring characters, language, and using their creativity in their own writing.

PSHE lessons have supported pupils in learning important life skills, including staying safe, keeping healthy, understanding risks, and thinking about future careers.

Overall, it has been a fantastic term for Year 8—we are very proud of all their hard work and achievements and look forward to another great term ahead!

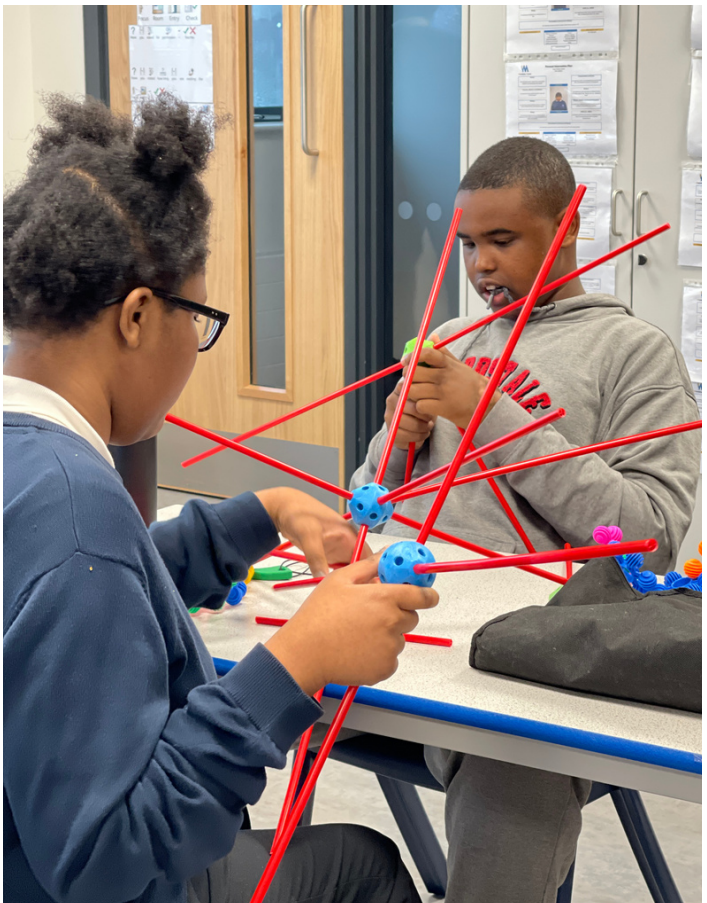


Year 9

This spring term has been full of exciting experiences and memorable learning opportunities for our students. One of the highlights was our visit to the Careers Festival at Guildhall, where students took part in a creative workshop that challenged them to design and build a small community using cardboard, paper and classroom resources. The activity encouraged teamwork, problem-solving and imaginative thinking as students explored how communities are planned and developed.

We also enjoyed a fascinating trip to the RAF Museum, where students learned about the history of aviation and explored a wide range of aircraft and interactive exhibits. Back in school, science lessons have focused on the topic of inheritance and variation, helping students understand how characteristics are passed down and why individuals within the same species can be different. Students also applied their Maths skills by analysing classroom statistics and creating graphs to present their findings which developed their ability to interpret and display data.

Another particularly special experience this term was our visit to the Brent Civic Centre, where students had the wonderful opportunity to watch a live performance by the Royal Philharmonic Orchestra. The performance was truly inspiring and gave students the chance to experience the power of live orchestral music in a fantastic setting.



Year 10

Throughout the Spring Term, Year 10 have been working hard towards their qualifications and accreditations as well as having lots of new experiences with careers workshops and residential trips.

Year 10 got to visit the HS2 Site in Acton, which is where HS2 trains will connect to the West Coast Main Line for the North West and Scotland. Students not only witnessed this innovative project being worked on, but also conducted interviews with some of the employees and what qualifications they gained to allow them to work on this project. Year 10 also took part in careers workshops for trades including electricians, plumbers, meteorologists and veterinary nurses which were highly engaging, and our students gained a lot of insight into these careers.



We were lucky enough to have the Mahogany Carnival come in and run a workshop for our students. They are a fantastic group of artists who work very closely with the Notting Hill Carnival, and produce fantastic immersive puppetry that the students absolutely loved.

Our Spring 1 term ended beautifully with our students experiencing the Royal Philharmonic Orchestra up close and personal in a sensory setting at Brent Civic Centre. The students were enraptured by the beautiful music and the visuals to accompany the orchestra's music. The presenter, Tim Steiner, introduced the students slowly by playing auditory games and thoroughly engaged everyone in the room!

These are just some of our amazing highlights in Year 10 and we look forward to another amazing term packed with more opportunities to Love, Learn and Laugh.



Key Stage 3 & 4 Residentials

Woodrow High House

Students from Years 7 and 8 had a fantastic residential trip to Woodrow High House, where they embraced outdoor learning and adventure.

They took part in a variety of activities, including archery, a woodland walk, crate stacking, low ropes, and swimming. Evenings were a highlight, with students enjoying hot chocolate around the campfire and singing songs together.

It was wonderful to see everyone stepping out of their comfort zones, trying new experiences, and demonstrating resilience and perseverance when faced with challenges. Overall, it was a memorable trip that built confidence, teamwork, and lasting friendships, and truly reflected our school values of Love, Learn, Laugh.



Key Stage 3 & 4 Residentials

Gordon Brown Centre Residential

In February Wembley Manor had the excitement of attending the Gordon Brown Centre for an overnight residential! And what a time was had.

We were extremely lucky with the weather for the whole trip and the students kicked off their arrival with tours, choosing beds and learning the lay of the land and visiting the beloved site animals.

They then moved swiftly onto climbing walls and attempting jaw dropping 'death drops'! It was wonderful to watch our students' excitement as well as feel their fears and 'do it anyway'!

They then moved onto laser tag, which was by far the overall favourite Wembley Manor activity. The students moved into combat stance and got super focused competing against each other! It was like watching something out of a movie!

The students then came in for dinner and social time, and then we went out for a fire, smores and hot chocolate. And telling spooky stories! It was the perfect end to a great day of activity.

After an hour of communal TV watching Tracey Beaker for a few students nearly all of the students entertained themselves thoroughly during social time periods quite happily by chatting, playing board games and colouring. Phones were not missed as much as the students thought!

The following day was filled with fun again, doing bush craft and learning how to set up camps and shelter. The students got a real insight into forest living and great survival skills. The animals were visited again for those who missed them the day before and it was lovely watching the students' interactions with them and petting them.

After that we had our final lunch and headed back to school, and I am sure all of them slept very well that night! All of the activity, fresh air and fun had worn them out. In the good way! The students had a great time and would definitely do it again!

Neena, Lucy, Aaron, April, Thomas and Hari



Careers Update

Dear Parents and Carers,

I am pleased to share that careers provision at Wembley Manor continues to grow, offering our students a wide range of meaningful and inspiring experiences. Over recent weeks, students have explored different career pathways, met professionals, and developed a deeper understanding of the world of work.

We welcomed visitors including HATITUDE UK, The Academy of Real Assets, and Royal BAM Group, who shared valuable insights into careers in business, construction, and the built environment. Our recent Careers Week was a great success, with students visiting the Careers Festival, taking part in live and virtual sessions, and hearing from a range of professionals, including Dr Melissa Upjohn.

In lessons, students have explored a variety of roles such as electricians, mechanics, and bus drivers, alongside more specialist interests. We have also responded to individual passions, including arranging a dedicated talk on meteorology.

A particular highlight was the HS2 work experience, which provided students with valuable real-world insight and opportunities to speak with professionals. And finally, we hosted an Apprenticeship Awareness Assembly to further inspire and inform our learners.

Thank you for your continued support.

Kind regards,

Dorota Wlosek

Careers Leader and Assistant Headteacher



Inclusion and Family support

Hi everyone,

Thank you to everyone who has attended the recent family coffee mornings and school events. It has been lovely to see so many of you there.

I would also like to introduce April McKenzie, who has joined the Inclusion Team part-time this term. April will be supporting me with family liaison, and we are both here if you need any advice or support.

This term we have supported families with DLA applications, appeal letters, and transport applications. If you would like help with any of these, please let us know and try to give us plenty of notice, as these applications can take some time to complete.

I have also found some local activities which you may find helpful for weekends and school holidays, and I will share these with you to have a look at.

Best wishes,

Emmy and April

Holiday activities

Cineworld Wembley - Family ticket



Holiday activities

Cineworld Wembley - Autism Friendly Screenings



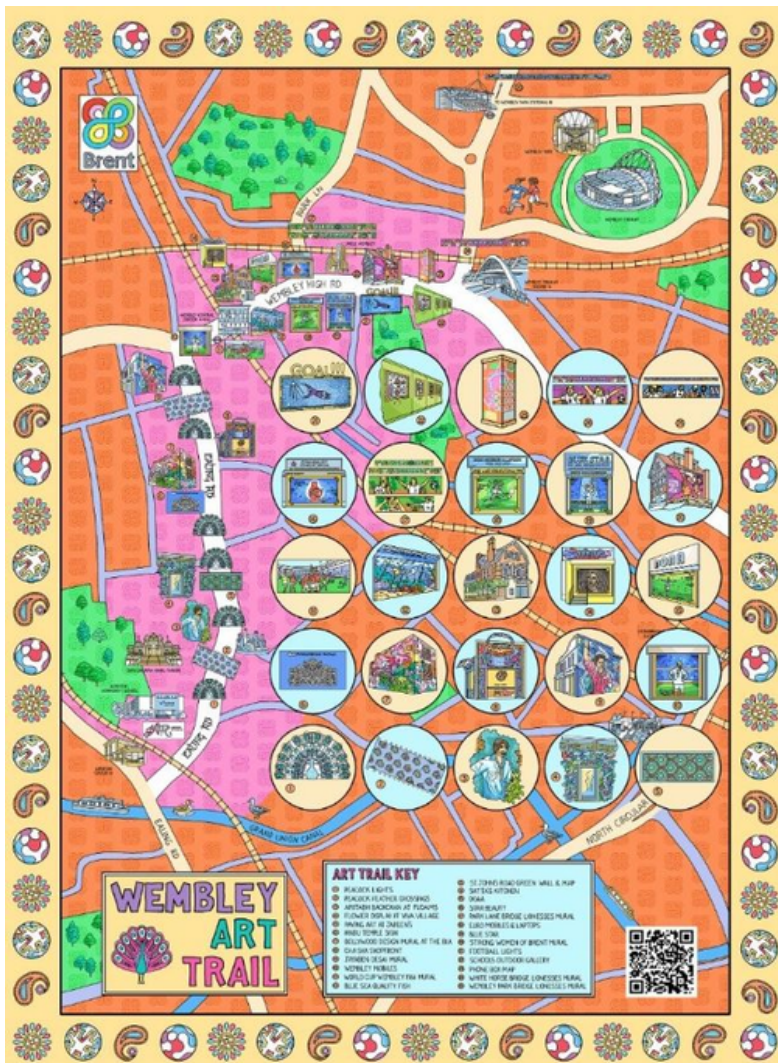
dimensions
Autism
friendly

AUTISM FRIENDLY SCREENINGS

*Sensory friendly cinema experience
for the neurodiverse audiences*



Wembley Art Trail



In partnership with Artists in Residence we have introduced a new two-mile public gallery of art and culture that takes you on a tour of all things Wembley. On the 30-minute trail you will uncover a range of football themed artwork followed by colourful art installations and light displays in Ealing Road celebrating our local South Asian community.

Check out our interactive guides for each phase of the trail to find out more about the artwork and the businesses featured:

- [Wembley](#)
- [Wembley Central](#)
- [Wembley Central Football](#)
- [Ealing Road](#)

For more information visit:
<https://wembleypark.com/>

Holiday activities

St. Johns Hospice - Easter Egg Hunt



Rock Up Watford Calm Climbing



← Calm Climbing (SEND)

Autism and SEN Friendly Session - Child or Adult

Climbing is a fantastic way to burn off some energy while having mountains of fun. We believe everyone should have a chance to reach new heights and therefore during our Autism and SEN friendly sessions we'll turn the music off and there will be fewer climbers in the arena to create a calmer and quieter environment. Family and siblings are of course also welcome to climb.

Min age 4

[Read less](#)

InflataNation - Colindale SEN Friendly Session

SEN Friendly



Fun for everyone

These sessions are designed specifically for those people on the autistic spectrum & their families to enjoy!

It has long been recognised that physical activity is beneficial to those on the autistic spectrum with the National Autistic Society stating the following on their website;

"It is useful to encourage physical activities that are enjoyable without the need for imagination and understanding or use of language. Physical exercise is reported to diminish inappropriate behaviour and such activities are also helpful for improving problems of motor co-ordination..."

We wanted to offer something different for, not only for those with autism generally but specifically for those with autism to take part in an activity that their whole family can enjoy alongside them. These sessions also provide an opportunity for families to meet other families facing similar paths in a fun and [safe environment](#).

What makes the session different?

- The number of participants is halved
- The music is turned down
- A parent/carer can enter the arena FREE of charge with every participant

Holiday activities

Dance West - Hammersmith

MOVE IT MONDAYS: SEND CLASSES

Vibrant dance classes for disabled and neurodiverse children and young people.

Join us every Monday in the inviting Lyric Theatre in Hammersmith for an exciting and inclusive dance experience like no other. Led by a dedicated team of supportive and inspiring DanceWest teachers, tailored to empower disabled and neurodiverse young people.

Through our engaging classes, participants will boost their physical confidence while learning awesome dance routines and building lasting friendships. It's a fantastic opportunity to express oneself through movement, all in a fun and dynamic environment.

'I didn't have any friends I don't go to school. I go to DanceWest and now I have friends'.

'I was so surprised to see my child moving like that, wow'.



Chair of LAB Introduction

I am delighted to be appointed as Chair of the Local Academy Board of Wembley Manor.



In my short time as a governor, I have had the privilege of visiting the school both at the old and new sites. I have been so impressed with the dedication, commitment and ambition of the teachers and staff that I have met; they are a truly energised team who are passionate about doing their best for the pupils of Wembley Manor. I have been amazed by the effort and creativity that goes into preparing the pupils with life skills for the present and for life after school, and challenging them with ambitious, individual targets.

I look forward to seeing this important aspect of the school's offering increase and strengthen. It is obvious to me that a lot of foresight has gone into the new school site, and that it is designed to be bespoke and fit for purpose for its pupils, creating an environment conducive to learning and experiences. The pupils that I have met have been so confident! What struck me about them was their curiosity and interest in wanting to know more about me during my visits. The pupils appeared to be happy and enjoying their school life - and I witnessed a lot of excitement about upcoming school trips!

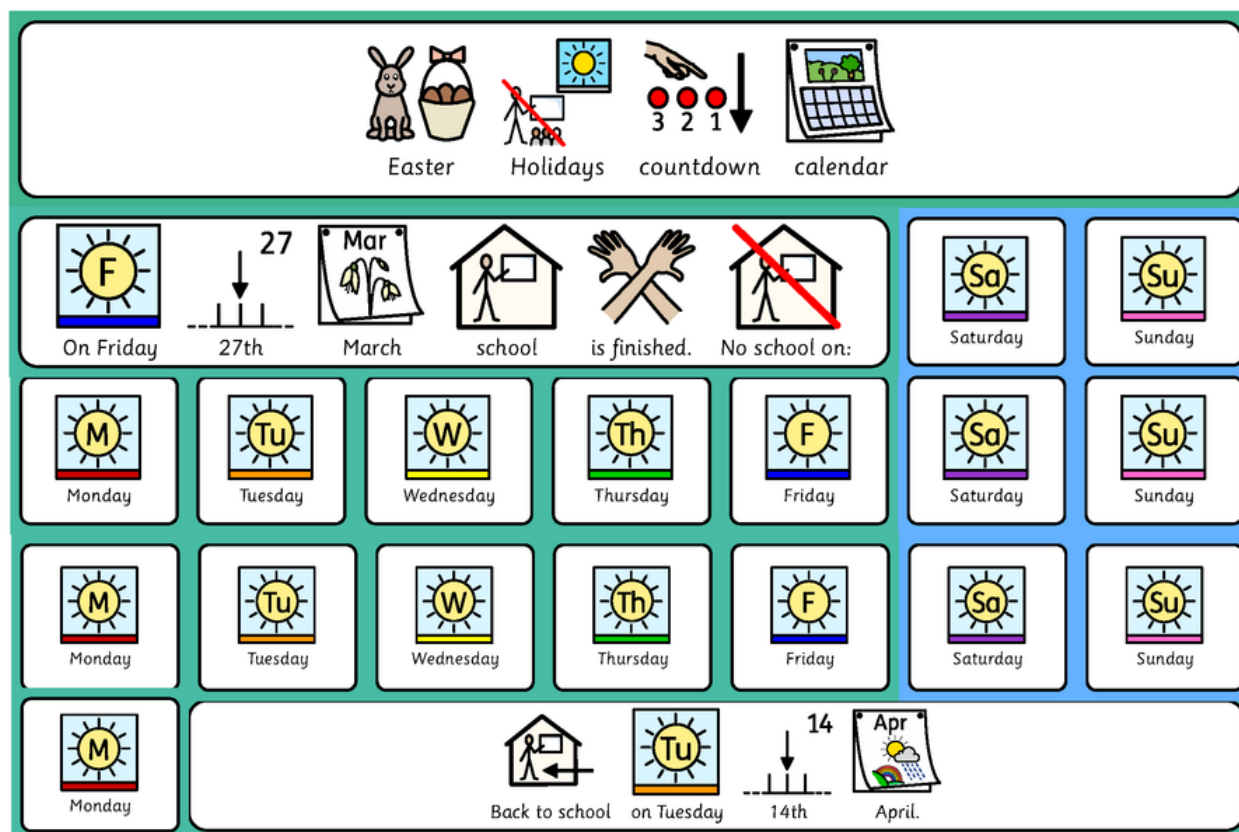
A little bit about me: on the personal front, I was born and brought up in Kenya and live and work in London with my family. I have two amazing daughters and am a strong believer in every child's right to access good education. In my spare time, I enjoy travelling with my family, cooking, gardening, fitness and more recently running (including running the London Marathon in 2025 to raise money for charity!) and, together with my family, supporting initiatives dedicated to education and eradicating food poverty.

On the work front, I am a practising solicitor with over 25 years of experience advising on global banking and finance transactions. I specialise in financings in the aviation and shipping sectors and also advise on development finance projects that support the economic and sustainable empowerment of individuals and enterprises in developing countries, across various sectors. My role involves discussions and debates with senior management and decision makers at large institutions, but it also requires actively contributing to internal decision-making amongst senior and junior colleagues to both support them and challenge when appropriate. I mentor junior colleagues and students and am driven to share my skills and experience from the opportunities that have been afforded to me, to help them advance in their career journeys.

It is these skills and experience that I bring to my role as Chair of the Local Academy Board of Wembley Manor, and am committed to supporting the school's ambitious and incredible leadership team and fellow governors. I am very much looking forward to seeing the school continue to flourish and to serve its pupils!

Shalini Bhuchar - Chair of LAB

Diary Dates



Academic calendar 2025/26 UK

September 2025							October 2025							November 2025							December 2025											
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40	29	30						44	27	28	29	30	31			48	24	25	26	27	28	29	30	1	29	30	31					
January 2026							February 2026							March 2026							April 2026											
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May 2026							June 2026							July 2026							August 2026											
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Calendar Key Wembley Manor School 2025/26

	= INSET day, school closed to students		= school holiday, school closed to students		= term time, school open to students	Numbers in red text indicate national bank holidays			= weekend, school closed to students
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Spring recap 2026

